Paralowie Kindergarten: Statement of Philosophy

Learning:

- We value a play based curriculum that supports each child to develop and build confidence, curiosity, persistence, cooperation, creativity, resilience and respect. Each child’s uniqueness and prior knowledge is recognised and opportunities are provided for scaffolding learning.

- Our intention is to be playful and for play to be open ended, child led, child initiated, teacher initiated, engaging and fun!

- We believe that foundations for literacy and numeracy are strongly established through the play based curriculum.

- We believe in providing an environment that supports all children to be successful.

- We value our outdoor space as an essential feature of our learning environment. This space invites open-ended interactions, spontaneity, risk taking, exploration, discovery and connections with nature.

Teaching:

- We encourage ongoing professional development and collaborative practice for all staff; to ensure that planning for learning supports the program, the needs of individual children and the kindergarten community. Staff will engage in reflection and analysis of themselves and the program. We believe that this will ensure that we offer a high quality education with high expectations of the program, teachers and children.

- We aim to intentionally teach children about sustainable practices. This promotes children’s understanding about their responsibility to care for the environment.

Community:

- Our intention is to provide a welcoming environment that is supportive and positive. An environment that promotes belonging and community and that encourages the involvement of families in the program. A setting where families are valued and recognised as their child’s first educators and where children, families, staff and community work together as co-constructors of children’s learning.

- We believe in the importance of having open lines of communication with families and positive interactions with children. Where necessary to act as advocates for children and their families within the wider community.

- We believe in building strong, long lasting relationships with children, families and the community.

- We respect the diverse cultures of families belonging to our community.

- We value a sustainable community that develops respect for each other and our environment and that is aesthetically pleasing.

At Paralowie Kindergarten we believe that a philosophy is a working, living document that evolves with the community as new insights are gained and practice is evaluated. Therefore our philosophy will be reviewed on an annual basis. Reviewed and updated October 2013