Numeracy:
All areas of numeracy will be included in programming for learning throughout the year. There will continue to be a focus topic for numeracy each term. The numeracy assessment tool has a strong literacy element, enabling educators to further note comprehension of topics, as children’s responses to questions are recorded.

Topics:
- Patterning and data
- Spatial sense and geometric reasoning
- Number
- Measurement

Literacy:
All areas of literacy will be included in planning for learning throughout the year. There will continue to be a focus topic for literacy each term. Comprehension flows through all areas.

Topics:
- Listening and responding
- Vocabulary and concepts
- Recounts
- Building ‘talk’ for thinking

Assessment:
Numeracy and oral language assessment tools, developed by the kindergarten, are administered twice a year. Children work 1:1 with their assigned teacher to complete these assessments.

Results help to inform planning for individuals and groups of children and form part of the children’s mid-year and summative reports.

Assessment results for the cohort of children are a featured part of our Annual Report.

Targets:
Both assessment tools have a graduated measure which assigns a level to children’s current understanding.

Targets for 2014 are for children to improve by a minimum of one level, in each assessment.

With the full implementation of Same First Day, and its associated changes to the cohort, eg lack of experienced kindergarten children to help scaffold learning, it is hoped that these targets will still be achievable.